





At Santo Elementary, our mission is to ensure that all students have equal opportunity to achieve academic success in a safe, secure climate based on mutual respect in order to become productive citizens and lifelong learners. We will strive to build and strengthen relationships with kids, parents, and the community in order to create a culture of student centered learning. We pledge, to work as a professional learning community to help each child achieve his or her academic potential by focusing on continuous improvement for students at Santo Elementary.

Santo Elementary School Campus Improvement Plan 2007-08



Santo Elementary
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Santo Elementary Campus Improvement Plan 2007-2008

Campus Goal 1:

Academic Success in reading, writing, math and science for all students

Objective:

All students will achieve 100% mastery on TAKS, TAKS-A, TAKS-M, or TAKS-Alt

Activities/Strategies	Special Populations Target	Person (s) Responsible	Resources Human/ Material/ Fiscal	Time Line	Outcomes/Evaluations
1.1 Utilize formative assessments to evaluate student strengths/ weaknesses in reading Pre-K-5 th grades	ESL, At-Risk, Eco, Sp. Ed, GT, Dyslexia	Pre-K-5 th grade teachers	TPRI, STAR, STAR Early Literacy, AR Points, Study Island, DRA, Elem Budget	School Year 2007-08	Student progress continuously monitored and instruction adjusted to meet student needs
1.2 Implement Measuring-Up TAKS Prep materials	At-Risk, ESL, Eco, Sp Ed	2 nd -5 th grade teachers	REAP funds	School Year 2007-08	TAKS(all forms)
1.3 Classroom Reduction Teacher working in Kindergarten classroom	At-risk, Eco, ESL	Classroom Reduction Teacher	Title II Funds	School Year 2007-08	ITBS, Student Progress
1.4 Implement Math Vocab Adventures program	At-risk, Eco, ESL, Sp Ed	1 st -5 th grade teachers,	REAP Funds	School Year 2007-08	TAKS, ITBS
1.5 Multi-grade peer tutoring program 1/ month in Pre-K-5 th grade	At-risk, Eco, ESL, Sp. Ed	Pre-K-5 th grade teachers	Time	School Year 2007-08	TAKS
1.6 Teachers utilize Science Lab on a regular basis	At-risk, Eco, ESL, Sp ED	PreK-5 th grade teachers	Time Elem Budget	School Year	Science TAKS, grades, student interest in science
1.7 School Wide 100 th Day of school celebration to promote math concepts	At-risk, Eco, ESL, Sp Ed	Pre-K-5 th	Elem Budget	School Year	TAKS, ITBS, student interest in math

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1.8 Continued implementation of Wildcat Den providing Content Mastery assistance for both Special Ed and non Special Ed students	At-risk, Eco, ESL, Sp Ed	Teaching Assistant	Elem Budget	School Year 2007-08	TAKS, Grades, ITBS, TPRI
1.9 Campus will continue to implement Reading Compact with parents/ community	At-risk, Eco, ESL, Sp.Ed	Teachers, Principal, Parents	Compact written by teacher/parent committee 2003	Signed by parents during conferences October 2007	TAKS, SDAA-II, LDAA, ITBS, AR Points
1.10 Administer <i>Irlen</i> screening to students with reading difficulties or dyslexia	At-risk, Eco, ESL, Sp.Ed, Dyslexia	Diagnostician	Elementary Budget	As Needed	TAKS, ITBS, Student Grades
1.11 Use of lunch study hall for students not completing home-work/class work	At-risk, Eco, ESL, Sp. Ed	Principal	Time	School Year 2007-08	TAKS, ITBS, Student Grades
1.12 Continue to utilize SAT (Student Assistant Team) for intervention purposes	At-risk, Eco, ESL, Sp. Ed	SAT personnel	Time, Elementary Budget	School Year 2007-08	TAKS, ITBS, Student Grades, Less Special Ed referrals

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1.13 Tutorials for students At-risk of failing TAKS	At-risk—all grade levels	Administrator/Teachers	Elem Budget	School Year 2007-08	TAKS
1.14 Implement Math Lab-- assisting students before school	At-risk, Eco, ESL, Sp Ed, Any struggling student	All Teachers	Time REAP Funds	2007-08	TAKS, ITBS
1.15 Students failing at 6-weeks will spend pm recess in Wildcat Den for tutoring/assistance	At-Risk, Special Ed, Struggling Students, ESL,	Teaching Assistance	Elementary Budget	School Year 2006-07	TAKS, TPRI, Grades, ITBS
1.16 Use of TAKS Benchmarks as well as INOVA data to prescriptively address individual student needs	At-Risk, Special ED, Struggling Students, ESL	All Teachers, Principal	Elementary Budget	2007-08	TAKS
1.17 Continuation of Reading Lab program to accelerate student reading skills	At-Risk, Special Ed., ESL	Reading Lab Instructor & Assistant	Title Funds	2007-08	TAKS, TPRI, ITBS
1.18 Use Summative TAKS data from INOVA profiles to plan intervention & build scenario grid	At-Risk, Marginally passing students	All Teachers, Principal, CIC/SAT committee	Elem Budget	2007-08	TAKS

Santo Elementary Campus Improvement Plan 2007-2008

Campus Goal 2:

Provide an emotionally and physically secure, healthy environment

Objective:

Improve student achievement in all areas by providing students with non-violent ways to cope with conflicts/challenges

Activities/Strategies	Special Populations Target	Person (s) Responsible	Resources Human/ Material/ Fiscal	Time Line	Outcomes/Evaluations
2.1 Continue Heartwood Character Ed Program	Eco, At-risk,	Counselor	REAP Grant	School Year	Build mutual respect and cooperation Less office referrals
2.2 Campus-wide assemblies and activities about drug awareness including participation in Red Ribbon Week	At-risk	Counselor, Teachers	Elementary Budget	Emphasis during October 2007	Internalized anti-drug message
2.3 Initiate Principal's Pride Award to promote good citizenship		Teachers nominate students		School Year	Good citizenship visible on campus
2.4 Implement <i>Kelso's Choices</i> conflict management program		All campus personnel	REAP Budget	School Year	Students' ability to manage conflict improves, less office referrals
2.5 Participate in President's Fitness Awards program		PE Teachers	Time	School Year	Healthier students
2.6 Participation in Student Health & Advisory Council		Superintendent	Time	School Year 2006-07	Healthier Students
2.7 Students will actively participate in a more structured Physical Ed curriculum & will walk 2 laps daily during lunch recess		PE Teachers, Principal, Playground monitors	Time	School Year 2007-08	Healthy, more physically fit students

Santo Elementary Campus Improvement Plan 2007-2008

Campus Goal 3: Strengthen relationships with parents and community
Objective: Improve student achievement by increasing parental involvement in the educational process

Activities/Strategies	Special Populations Target	Person (s) Responsible	Resources Human/ Material/ Fiscal	Time Line	Outcomes/Evaluations
3.1 Conduct Book Fair		Parent Volunteers	Volunteer Time	Spring 2008	Parental involvement Promotion of Literacy
3.2 Provide English instruction to parents in Reading lab	ESL	Paraprofessional	Elem Budget	2007-08	Pretest, Posttest, Parental Involvement
3.3 Parent conferences	Eco, Sp. Ed, At-risk, ESL	All Teachers	2 evenings for parent convenience	Oct 4 & 18	Parental involvement
3.4 Family Academic Night (To include both Math and Literacy components)	ESL, Sp. Ed, At-risk, Eco	CIC personnel, All teachers	REAP Grant	Spring 2008	Parental involvement
3.5 School Wide use of Tuesday Folders, & Activity Calendar	ESL, At-risk, Eco	Teachers, Principal, Secretary	Elem. Budget	2007-08	Improved Parent Communication
3.6 School Wide Earth Day Celebration		All Teachers		2007-08	Community involvement

Santo Elementary Campus Improvement Plan 2007-2008

Campus Goal 4: A well-balanced curriculum taught to all students
Objective: Aligned curriculum in Pre-K—5th grade staff development provided to all teachers in identified areas of need so that all teachers maintain required GT hours

Activities/Strategies	Special Populations Target	Person (s) Responsible	Resources Human/ Material/ Fiscal	Time Line	Outcomes/Evaluations
4.1 Teachers employ differentiated teaching strategies	GT	Principal/Teachers	Staff Development Budget	In-service Summer 2007/2008	GT students challenged
4.2 Continued use of school wide GT/MIT program & Spanish	GT	Teachers	Time REAP	School Year 2007-08	Pre/Post Test show growth
4.3 Continue 6-Trait writing programs in K-5 th grade	ESL, At-risk, Eco, Sp. Ed	Teachers	Time	2007-08	Aligned curriculum in writing, TAKS
4.4 Alignment of Math Problem Solving process	At-risk, Sp Ed, Eco,	All teachers teach aligned math vocab and strategies	REAP	2007-08	TAKS, ITBS
4.5 Participate in INOVA training	At-risk, ESL, Eco, GT	All teachers, Principal	Elem Budget Time	August 2007	TAKS
4.6 Continue MIM (Minds in Motion) program	GT	All Teachers & utilize expertise of art professional	Time	Dec 20, 2007	GT Pre/Post Test show growth
4.7 Teachers employ Project Learning Tree strategies	GT	All Teachers	Time	In-service provided summer 2007	Student interest level in Science increases, GT students challenged
4.8 In-service concerning modifications and interventions	Special Ed, At-Risk	Charla Jones	Time	School Year	Individual student needs are met
4.9 SAT committee attends 504 conference	Sp Ed, At risk, Sp Ed, Eco	Principal	Staff Develop Budget	November 07	Student accommodations and modifications are implemented successfully

Santo Elementary Campus Improvement Plan 2007-2008

Campus Goal 4:

Integration of instruction and technology

Objective:

All Pre-K—5th grade students will gain experiences with technology

Activities/Strategies	Special Populations Target	Person (s) Responsible	Resources Human/ Material/ Fiscal	Time Line	Outcomes/Evaluations
5.1 Utilize keyboarding & reading/writing integration software for K-5 th grade	At-Risk, ESL, Eco, Special Ed	Teachers	Time & Computer Lab	School Year	Keyboarding Assessments, TAKS
5.2 Implement Draw Squad	GT	All teachers	REAP	School Year	Student Interest level increases
5.3 Use TAKS computer software to support instruction	At-Risk, ESL, Eco, Special Ed	Teachers	Study Island REAP	School Year 2007-08	TAKS
5.4 Communicate with parents through district web site, email, & teachers' web pages		Teachers	In-service provided locally for teachers to learn process Time	School Year	Parental Involvement
5.5 Utilize Elementary computer lab on a weekly basis		Teachers	Time, Computer Lab	School Year	Computer Lab Schedule
5.6 Teachers utilize Distance Learning Classroom		Teachers, Technology Coordinator	Distance Learning Equipment, RUS Grant	School Year	Feedback from teachers

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The following is a list of programs/activities that will continue to be part of the culture of Santo Elementary, in attempting to ensure all students achieve academic success:

- Accelerated Reading Program
- Book It/Six Flags Reading Incentive Programs
- Use of Reading lab for struggling readers
- Small group accelerated instruction for students demonstrating difficulty in reading
- Special Ed/Regular Ed teachers work collaboratively to make inclusion successful for Special Ed students
- Teachers refer students in need to Principal/Counselor
- Fire Safety Program
- School Wide Discipline program
- Safety Drills
- Mileage Physical Fitness Program
- Provide parents with monthly calendar of scheduled activities
- Invite parents to attend special events/presentations
- K-5th grade At-Risk students attend Summer Academy
- Utilization of TAKS Target Boards in Math
- Utilize last 30 minutes twice/week for UIL practice
- Continue *Meet the Teacher Night* yearly
- Continue to emphasize the importance of building relationships with all students
- Use of Carbo Reading Paks to increase fluency

Santo Elementary Campus Improvement Plan

Committee Members 2007-2008

Adena Lockwood	Classroom Teacher
Leslye Roberts	Classroom Teacher
Donna Andreatta.....	Special Education
Marcella Lowe	Classroom Teacher
Jessica Mallory.....	Classroom Teacher
Ann Gourley	Parent Representative
Cathy Longley	Principal

The Faculty and Staff of Santo Elementary will strive daily to meet the expectations set forth in this Campus Improvement Plan.